

Thursday, February 22, 2018

Write In Your Agenda:

CW:

- Hand in Voluminous Vocabulary Cards Part 3.
- Return to Meerkat Manor.

HW:

- Study for Ecology Test Part 2 on Friday 2/23/18.

Write In Your Monitoring Log:

Response to Warm-Up:


Define Carrying Capacity (you may use your Ecology Terms Note Sheet)

You will need:

- Pencil.
- Agenda.
- Monitoring Log.

Learning Goal and Scale

- *TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains & webs, and predator-prey relationships).*

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| | <p>4 In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to scenarios and events outside of the classroom.</p> |
|  | <p>3 TSW be able to describe how organisms interact with and within their environment including all of the following:</p> <ul style="list-style-type: none"> ○ Biotic and abiotic features ○ niche ○ food chains and food webs ○ predator-prey relationships |
| <p>Simulation Comic Strip</p> | <p>2 TSW be able to describe how organisms interact with and within their environment (including 3 of the 4 requirements).</p> <ul style="list-style-type: none"> ○ Biotic & abiotic features ○ niche ○ food chains and food webs ○ Predator-prey relationships |
| | <p>1 TSW be able to describe how organisms interact with and within their environment (including 2 of the 4 requirements).</p> <ul style="list-style-type: none"> ○ Biotic & abiotic features ○ niche ○ food chains and food webs ○ Predator-prey relationships |
| | <p>0 Even with help, the student experiences no success.</p> |